

## PINELLAS COUNTY SCHOOL DISTRICT, FLORIDA

PCSB 8060 FLSA: Exempt Pay Grade: E06 PTS

### **BUILDING CODE ADMINISTRATOR**

#### **REPORTS TO:**

Director, Facilities Planning, Design, and Construction

#### **SUPERVISES:**

Plan Examiners Inspectors Staff

#### **QUALIFICATIONS:**

Bachelor's degree from an accredited college or university. Minimum of five (5) years experience in the construction industry. Must be licensed by the Department of Professional Regulation as a Building Code Administrator (BCA).

#### PREFERRED:

Degree in architecture, engineering or construction management. Related experience in management within a large governmental agency. Experience in capital outlay budgeting; state, federal and local laws, regulations and policies; public school facilities planning; and current building codes. Experience in and ability to manage people and projects; writing and negotiation of construction and professional service contracts; budgeting and cost estimating; plan, organize and prioritize activities related to work assignments; and communicate effectively, both orally and in writing.

#### **MAJOR FUNCTION**

This position is primarily responsible for providing building code administration in accordance with School Board Policy 7101. Manages all building code compliance activities including coordination of plan reviews to ensure that plans, specifications, and technical documents comply with applicable codes and standards; permit application review, issuance and tracking; and supervision of qualified inspection personnel. Assists with complicated inspections, and conducts training and other activities related to the management of field inspection personnel. Performs administrative, supervisory, and technical work related to Building Code Compliance.

#### **ESSENTIAL RESPONSIBILITIES**

- Provide building code administration support as outlined in School Board Policy 7101
- Coordinate plan review of new construction, remodel and renovation projects throughout the
  District to meet the requirements of the Florida Building Code, DOE design standards, and District
  design standards
- Coordinate inspections of new construction, remodel and renovation projects throughout the
  District to meet the requirements of the Florida Building Code, DOE design standards, District
  design standards, and approved construction documents and specifications
- Provide technical support and code interpretation for the Coordinator, Building & Fire Code in relation to the Florida Building Code
- Coordinate plan review services for approved shop drawings for compliance with technical codes and design standards
- Make recommendations for process improvements to administration in relation to the Code Compliance & Environmental Safety

- Prepare detailed reports of inspection findings and coordinating necessary re-inspections with contractors, appropriate Facilities Department staff, and Maintenance Supervisors
- Issue the Annual Facilities Maintenance Permit and monitor/inspect all work associated with the Annual
- Facilities Maintenance Permit
- Provide appropriate Facilities Department staff with interpretations of the Florida Building Code
- Performs related duties as required

## **TERMS OF EMPLOYMENT**

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be established by the District.

Performance of the job will be evaluated in accordance with provisions of the School Board's policy on evaluation of personnel.

The above statements are intended to describe the general nature and level of work being performed by employees assigned to this classification. They are not intended to be construed as an exhaustive list of all responsibilities and duties required of those in this classification.

## HISTORY OF JOB CLASSIFICATION

ISSUED: 10/17 PK; BOARD APPROVED: 10/24/17

# **BUILDING CODE ADMINISTRATOR**

| WORKING CONDITIONS & PHYSICAL EFFORT:   | Seldom<br>Or<br>Never | Monthly | Weekly | Daily | Hourly |
|---|-----------------------|---------|--------|-------|--------|
| Lift objects weighing up to 20 pounds   |                       |         |        | Х     |        |
| 2. Lift objects weighing 21 to 50 pounds  | Х                     |         |        |       |        |
| 3. Lift objects weighing 51 to 100 pounds   | Х                     |         |        |       |        |
| 4. Lift objects weighing more than 100 pounds   | Х                     |         |        |       |        |
| 5. Carry objects weighing up to 20 pounds   |                       |         |        | Х     |        |
| 6. Carry objects weighing 21 to 50 pounds   | Х                     |         |        |       |        |
| 7. Carry objects weighing 51 to 100 pounds  | Х                     |         |        |       |        |
| 8. Carry objects weighing 100 pounds or more  | Х                     |         |        |       |        |
| 9. Standing up to one hour at a time  |                       |         |        | Х     |        |
| 10. Standing up to two hours at a time  |                       |         |        | Х     |        |
| 11. Standing for more than two hours at a time  | Х                     |         |        |       |        |
| 12. Stooping and bending  |                       | Х       |        |       |        |
| 13. Ability to reach and grasp objects  |                       |         |        |       | Х      |
| 14. Manual dexterity or fine motor skills   |                       |         |        |       | Х      |
| 15. Color vision, the ability to identify and distinguish colors  |                       |         |        | Х     |        |
| 16. Ability to communicate orally   |                       |         |        |       | Х      |
| 17. Ability to hear   |                       |         |        |       | Х      |
| 18. Pushing or pulling carts or other such objects  |                       | Х       |        |       |        |
| 19. Proofreading and checking documents for accuracy  |                       |         |        |       | Х      |
| 20. Using a computer to enter and transform words or data   |                       |         |        |       | Х      |
| 21. Using various technology tools  |                       |         |        |       | Х      |
| Working in a normal office environment with few physical discomforts  |                       |         |        |       | Х      |
| 23. Working in an area that is somewhat uncomfortable due to drafts, noise, temperature variation, or other conditions              | Х                     |         |        |       |        |
| 24. Working in an area that is very uncomfortable due to extreme temperature, noise levels, or other conditions                     | Х                     |         |        |       |        |
| 25. Working with equipment or performing procedures where carelessness would probably result in minor cuts, bruises or muscle pulls | Х                     |         |        |       |        |
| 26. Operating automobile, vehicle, or van   | Х                     |         |        |       |        |
| 27. Other physical, mental or visual ability required by the job  | Х                     |         |        |       |        |